The Effect Of Using Authentic Materials In Teaching

AUTHOR(S)
Rashid Hamed Al Azri, Majid Hilal Al-Rashdi

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ABSTRACT
Abstract - Authentic materials are among the most important tools a teacher can and must use in class in order to make his/her teaching go smoothly and be effective in transmitting the necessary knowledge to all students. In this paper, the writers will discuss the Effect of Using Authentic Materials in teaching, because a number of studies point out that the use of authentic materials is regarded a useful means to motivate learners, arouse their interest and expose them to the real language they will face in the real world.

REFERENCES


Thus the use of authentic materials can help solve this problem. The majority of scholars define authentic materials as materials which are designed for native speakers; they are real texts, designed not for language students, but for the speakers of the language. Basically, authentic materials provide the following benefits: motivation to learning. The thought of using computer programs in teaching is not new. Its basic purpose is to make teaching and learning more efficient and productive. With the help of computer programs students can check their knowledge, do different exercises and communicate in a written form. Recently, using authentic materials in teaching English language in ESL classes, gained much attention from teachers. Furthermore, (Kilickaya, 2004) states that nowadays there are a lot of voices suggesting that English language presented to the learners in the classroom, should be authentic in order to enhance learners’ learning process. Actually there are a lot of linguists, who encourage the use of authentic materials in teaching because of their positive effects on learners. According to Carter & Nunan (2001, p. 68) authentic materials are the kind of “texts” that are not designed for “teaching”. IJSTR©2014 www.ijstr.org. 249.