Cognitive Linguistics is the most rapidly expanding school in modern Linguistics. It aims to create a scientific approach to the study of language, incorporating the tools of philosophy, neuroscience and computer science. Cognitive approaches to language were initially based on philosophical thinking about the mind, but more recent work emphasizes the importance of convergent evidence from a broad empirical and methodological base. The Cognitive Linguistics Reader brings together the key writings of the last two decades, both the classic foundational pieces and contemporary work. The essays and articles - selected to represent the full range, scope and diversity of the Cognitive Linguistics enterprise - are grouped by theme into sections with each section separately introduced. The book opens with a broad overview of Cognitive Linguistics designed for the introductory reader and closes with detailed further reading to guide the reader through the proliferating literature. The Cognitive Linguistics Reader is both an ideal introduction to the full breadth and depth of Cognitive Linguistics and a single work of reference bringing together the most significant work in the field.
Cognitive linguistics (CL) is an interdisciplinary branch of linguistics, combining knowledge and research from both psychology and linguistics. It describes how language interacts with cognition, how language forms our thoughts, and the evolution of language parallel with the change in the common mindset across time. According to Merriam-Webster, the word “cognitive” is defined as ‘of, relating to, being, or involving conscious intellectual activity (such as thinking, reasoning, or remembering)."