Twenty-One Methods of Biblical Faith-Learning Integration

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Abstract

This paper examines twenty-one methods of biblical faith-learning integration with the goal of providing faculty members with ways to mentor and disciple their students in biblical faith-learning integration. The paper begins with a look at the need for biblical faith-learning integration and examines some of the challenges. Key propositions are delineated, relying on Chewning (2001). The paper then sets forth twenty-one methods of biblical faith-learning integration, categorized by the extent and intentionality of the integration as natural, intentional, or strategic and by the focus of the integration as professor-, classroom-, program-, or student-centered.
Integration refers to a related but different system for understanding the relationship between Christianity and psychology. In the integrationist model, biblical theology and some principles from secular psychology are integrated together.[14] At first glance, Christian psychology does not seem to be distinct from integration, but there are three key differences. Third, Christian psychology differs from integration in respect to the goal of the system. While Christian psychology strives to develop a singular, unified system of psychology, integrationists question the possibility of this goal. Stanton Jones notes: ...integrationists understand that our commitment to a biblical view of persons provide a presumptive framework, not a fully constructed system of psychology. The Alexandrian Method was an adaptation of the method of Philo, a Jewish interpreter who lived from 20 b.c. to a.d. 55. Philo also lived in Alexandria. Another helpful resource at this point is the new Twenty-Six Translations of the Bible edited by Curtis Vaughn, published by AMG Publishers. This three volume set provides the King James Version in bold print and three to five alternate translations from a pool of twenty-six translations. Before one tries to interpret a paragraph within a biblical book, he needs to know the purpose of the literary unit of which it is a part in light of the surrounding passages and the structure of the whole book. I know that this procedure seems overwhelming at first, as far as putting it into practice, but it is crucial as far as interpretation is concerned. This section exposes some more advanced methods for integrating. 

Integration has many applications in geometry, science and technology. This chapter explores some of the techniques for finding more complicated integrals. (If you need to go back to basics, see the Introduction to Integration.) By studying the techniques in this chapter, you will be able to solve a greater variety of applied calculus problems. Some of the techniques may look a bit scary at first sight, but they are just the opposite of the basic differentiation formulas and transcendental differentiation formulas. Also, the methods in this chapter are based on the General Power Formula for Integration which we met before. Good luck! You may be interested to read