Refining Students’ Academic Writing Skills in an Undergraduate Foreign Language Teaching Program

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Abstract

This article reports the findings of an action research study aimed at helping advanced English students refine their academic writing skills. The study was carried out with undergraduate students of the Foreign Language Teaching Program (English) at Universidad Surcolombiana. The methods used included process writing - outlining, revising, and editing with peers’ and instructor’s feedback -, as well as use of sources, content, grammar, coherence, cohesion and feedback.

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References


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English language learning and teaching, as any educational process, is penetrated by several dynamic concepts which are in a state of constant flux, dialogue, tension, and complementarity. Thus, this book mainly provides information on academic writing skills in English Language Teaching in relation with APA style. Apart from undergraduate ELT students and lecturers of Advanced Reading and Writing Skills Course, postgraduate students and researchers will discover that Advanced Reading and Writing Skills in ELT: APA Style Handbook helps them in writing their assignments, theses, and manuscripts by providing examples on APA rules. Computer Assisted Language Learning/Teaching, Academic writing in a foreign language, Peer Review.