Hispanic English-language learners and other students learning English are failing in K–12 mathematics. The field has not responded with mathematics curricula designed for this population, especially at the middle grades. In response to this academic crisis, the Help with English Language Proficiency (HELP) Math program for middle school students was created. The same state academic achievement standards and technology are used for native English speakers at the same grade level. Moreover, NCLB requires that schools, and online supplemental mathematics curriculum designed for school districts, be held accountable for this achievement. Middle school ELLs. Language plays an important part in math instruction, particularly for ELLs. This article offers some strategies for making language an integral part of math instruction, and for ensuring that ELLs have the tools and language they need to master mathematical concepts, procedures, and skills. My dad gave me one dollar bill 'Cause I'm his smartest son, And I swapped it for two shiny quarters 'Cause two is more than one!