Enhancing beginning reading using wordless picture books in a cross-age tutoring program

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PREVIEW
Cross-age tutoring in the elementary school has long been recognized as a valid means of learning for both the tutor and the tutee; (Frager & Stern, 1970). Many studies even show that the tutors make greater gains than the tutees, (Cloward, 1967). Like many validated educational innovations, however, cross-age tutoring is not practiced to any great extent in the schools, particularly the elementary schools. One of the main reasons for this is that tutoring is difficult to fit into the regular school program. The purpose of this study then was to see the effect on student achievement when a cross-age tutoring program was substituted for a traditional program—in this case; the traditional reading program. Tweet. Book's title: Succeeding in reading : a complete cross-age tutoring program : program leader's guide Nancy Dean, Candace Harper. Library of Congress Control Number: 2009464474. Contents of Resource CD: Assessment packet for beginning readers Assessment Packet for ELL buddies Assessment packet for older readers Buddy coaching forms and resources Buddy reading forms and resources Everyon reads forms Flash cards and word lists Games and activities Older buddy forms and resources Training videos. Wordless books can also be used in ELL classrooms and with struggling readers. Explore these books with the young kids you know — and get ready for some creative storytelling! See Book Finder for more wordless books >. A girl finds a book with a red cover on a winter day that transports her to a sunny beach. The idea of getting lost in a book (figuratively and magically) is presented wordlessly; only illustrations are used. The story can be told or written any number of ways according to the writer's interpretation of the story. Purchase book.