Universal design: From policy to assessment research and practice

UNIVERSAL DESIGN: FROM POLICY TO ASSESSMENT RESEARCH AND PRACTICE

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Abstract

The ultimate purpose of this article is to delineate a much needed research agenda for the development of universal design performance assessments. A professional definition of universal design is given, and a conceptual framework for universal design evaluations is outlined. The history of universal design research and practice is chronicled, and examples of critical research issues are cited. Some cultural, legislative and professional issues are presented, including relevant disciplines and subfields of universal design. Select worldwide publications, practices and current events are listed. Finally, as the basis for the creation of a universal design research agenda major issues and needed assessment methodologies are highlighted.

Keywords

Universal design; policy; professional practice; performance assessment; research methodology

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References


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Universal Design for Curriculum Design: Case Studies from University College Dublin. Dublin: Access and Lifelong Learning University College Dublin. Acknowledgments. We would like to thank the authors of the case studies for providing inspiring practical ideas of applying Universal Design principles to university teaching and learning that others can adapt to their contexts. This book is the result of successful collaboration between UCD Access & Lifelong Learning, UCD Teaching & Learning, the Widening Participation Committee and the contributing authors. We would like to thank AHEAD Universal Design and Universal Design for Learning. The term “universal design” refers to the move-ment within architecture and product develop-ment to create places or things that are accessible to as many people as possible, including those with disabilities. Curb ramps, video captioning, and speakerphones are examples of universal design elements that we see every day around us. NEA Education Policy and Practice Washington, D.C. 20036. An NEA policy brief. CAST, a nonprofit research and development organization, works to expand learning opportunities for all individuals, especially those with disabilities, through UDL. www.cast.org. Creating Innovative Tests: Applying Universal Design to Assessment Practices - PowerPoint Presentation. Download Presentation. Creating Innovative Tests: Applying Universal Design to Assessment Practices. Creating Innovative Tests: Applying Universal Design to Assessment Practices - PowerPoint PPT Presentation. By neola. Follow User. Download Policy: Content on the Website is provided to you AS IS for your information and personal use and may not be sold / licensed / shared on other websites without getting consent from its author. While downloading, if for some reason you are not able to download a presentation, the publisher may have deleted the file from their server.