TEXTBOOK ANALYSIS ON COLLEGE ACADEMIC WRITING

Handoyo Puji Widodo

Abstract

When no specific materials are available particularly on EFL writing courses, the selection and use of a textbook are of great priority. For this reason, this article analyzes a textbook on college academic writing in an EFL context-Indonesia. In this analysis, I employed the in-depth method using the three phases of the textbook analysis, concerning the three main features of the textbook: (1) goal and organization, (2) contents-inputs, models, and exercises, and (3) the suitability of the textbook viewed from aims, beliefs about writing, the roles of the teacher, the role of the students, and the roles of the textbook as a whole. The extent to which the selected textbook reflected the recent views of the teaching and learning of writing skill was also investigated. The results show that the author echoed his clear goal and organization. The contents of the textbook regarding the inputs, models, exercises, and writing assignments reflected the features of academic writing required for college students.

Keywords

academic writing, process writing, text functions

Full Text:

PDF

DOI: http://dx.doi.org/10.15639/teflinjournal.v18i2/109-122

Refbacks

There are currently no refbacks.

This work is licensed under a Creative Commons Attribution-ShareAlike 4.0 International License.

COLLEGE WRITING A Personal Approach to Academic Writing Third Edition Toby Fulwiler Boynton/Cook Co Academic Writing from Paragraph to Essay. 138 Pages·2008·3.44 MB·20,245 Downloads. have learned about paragraphs to essay writing. Writing is a very important part of your Achieve IELTS Academic Writing Success. Writing Academic English, Fourth Edition, is a comprehensive rhetoric and structure textbook Writing PTE Academic Offline Practice Test: Part 1: Writing - Pearson. 12 Pages·2011·673 KB·5,212 Downloads. Jun 1, 2011 The practice items are on pages 2-5 and the Answer Key and sample written answers PTE Academic Uns English for Professional and Academic Purposes. 244 Pages·2010·3.42 MB·13,082 Downloads. Su Hao. Despite the importance of academic writing in higher education, proper attention has not been drawn to English language teaching (ELT) in China; as a result, Chinese students who learn English as a foreign language (EFL) generally have difficulty in constructing successful academic texts. While a growing number of Chinese students choose to pursue their higher education in Western countries, their incompetence in academic writing poses problems for their educational performance and academic attainments. This qualitative research aims to explore the causal factors by analyzing

Writing in college is a fairly specialized writing situation, and it has developed its own codes and conventions that you need to have a keen awareness of if you are going to write successfully in college. Let’s break down the writing situation in college.

Academic Writing Is an Analysis

We now turn our attention to the actual writing assignment and that confusing word “analyze.” Your first job when you get a writing assignment is to figure out what the professor expects. This assignment may be explicit in its expectations, but often built into the wording of the most defined writing assignments are implicit expectations that you might not recognize.