Title: Krishnamurti and Holistic Education

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Abstract (summary):
This paper examines the educational thinking of J. Krishnamurti. It begins with a brief review of his life and then describes his ideas about education. One central goal for both teachers and students is self-knowledge which includes examining one's conditioning. The articles concludes with a brief description of schools founded by Krishnamurti.

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Jiddu Krishnamurti Second Discussion with Teachers at Rishi Valley - 1985. Is it possible to bring about a different quality of human being? Relationship between student and teacher when both are fragmented. Is correctness connected with goodness? Can you help the child feel secure in his relationship? What is it to flower inwardly? Can you let a question flower without responding to it? The possibility of the mind in a state of not knowing. Do you want to learn? Am I fooling myself that I can give a holistic education? Krishnamurti: We are going to find out, sir. We are going to find out, you and I, whether it is possible to do it or not. Jiddu Krishnamurti (May 11, 1895 – February 17, 1986) was an author and lecturer on spiritual and philosophical subjects who had a major impact on Twentieth Century thought. He was "discovered" as a child in India by Charles W. Leadbeater, who prophesied that the then sickly and almost illiterate boy would become a great religious leader. From that point Krishnamurti and his younger brother Nitya were raised and educated by Theosophists at the Theosophical Society based in Adyar, Chennai, India. The Krishnamurti was not an educator in the narrow or formal sense of the term, as he had no formal qualifications to either propagate or promote educational goals or establish educational institutions. His concern for what he considered 'right education' was clearly not an attempt to provide temporary solutions to society's problems or seek to correct them through merely educating people to read or write. The answer is not as contradictory as it appears, for Krishnamurti's approach to a holistic education is essential for an inner renewal that can effect social transformation and indeed lead to societal change. About