Introduction to a Special Education: The Inclusive Classroom

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Description
A unique introduction text that guides prospective special and regular educators toward understanding and meeting the needs of students with exceptionalities. Written in an integrated, non-categorical format to match the placement of most students. This book maintains the critical information of the traditional introductory text: the history of special education, state and federal legislation, and the role of the courts. Yet this book goes beyond conventional content. Based on the premise that all students are special and that "good teaching is still good teaching," it provides more than one hundred reproducible tables listing collaborative and teaching strategies to improve the education of all students, including those traditionally not eligible for special services.

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