Integrating multicultural literature into the curriculum at Pyne Poynt Family School, Camden, New Jersey

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Abstract
This thesis documents the importance of multicultural literature in educational environments and provides strategies for implementing the literature into the curriculum. Without the knowledge and the background of what's available in this particular genre and how it can be used effectively, integration of materials into the curriculum cannot occur.

The African American and Hispanic American bibliographies were developed from the materials in the Pyne Poynt Family School Library to be used as teaching tools for the staff when developing resource based units of instruction and assignments. With this awareness, usage of the multicultural materials in the collection should increase over a period of time by the staff and student body.

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students to view and interpret events, situations, and conflict from diverse ethnic and cultural perspectives and points of view. HASAN AYDIN. It incorporates positive racial eccentricities into the classroom atmosphere.