CONVERSATIONAL CLOSINGS OF SPOKEN MODEL TEXTS IN STUDENTS’ BOOK
SMART STEPS GRADE VIII


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Abstract

As a matter of fact, English teachers depend much on textbooks in teaching. Therefore, the content of texts should be appropriate and the model texts should also be included in it. The study concerns with the spoken model texts in one of the textbook named Smart Steps grade VIII. A descriptive qualitative approach was used in this study. The data were collected from the spoken model texts of students’ book Smart Steps grade VIII published by Ganeca Exact. After getting the data, I read them all. Then, I identified the closing strategy by underlining them. Next, I classified them based on the theory of Schegloff and Sacks. Then, I interpreted and analyzed the finding in the form of sentences. After classifying the data, I found that all the conversations apply the closing strategies. Two out of 15 conversations analyzed apply a positive Face Saving Strategy; a positive comment is found in one conversation, an imperative to end strategy is found in one conversation. Ten conversations apply a combination positive and a negative politeness strategy; a goal strategy is found in three conversations, a summary strategy is found in four conversations and an expression of thanks strategy is found in three conversations. Last, three conversations apply a solidarity strategy; a plan strategy is found in two conversations and a mentioning the name of the speaker strategy is found in one conversation. Therefore, it can be suggested that the teachers should pay attention in providing good spoken materials for their students by concerning the closing strategy, because without that closing strategy it is culturally awkward and unwise to close a conversation.

Item Type: Thesis (Under Graduates)

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Get students to use the cues to create a conversation. Get them to practise their conversations in pairs. When they’ve done it a few times, swapping roles, give them the following information. Teacher’s script. Demonstrate what to do with one student in front of the class before getting students to practise in closed pairs. Teacher: Could you please tell me where the check-in desk for Emirates is? Student: Certainly, sir. Focus on every ESL conversation topic until you can speak English automatically and fluently on that topic before moving to the next one. The following lessons cover 75 topics that you will face very often in your daily life. Each lesson is designed in form of ESL conversation questions and answers, followed by REAL English conversation audios, which will definitely benefit your English conversation practice. ESL Conversation Questions and Answers â€” 75 Topics. 1 diajeng putri maharani, 2201407033 developing comic material model of spoken narrative text (for junior high school year VIII semester II). 3 judul developing comic material model of spoken narrative text (for junior high school year VIII semester II). After the teaching material draft was validated by the three experts, the writer tried out the material to the 31 students of SMPN 8 and the teacher by using two questionaires, then, the writer conducted the revision on the grammar, instructions, etc., When all the steps were finished, the material can be used to teach grade VIII students of Junior High School.