Managing and Transforming an African University


Makerere is one of the oldest and most enduring African educational institutions. Initially established in 1922 as a technical school by the Department of Education under the British Protectorate Government, and converted to a university in 1970, it has survived many odds and emerged as a true centre of academic excellence whose impact extends far beyond the borders of Uganda and Africa. Makererians are found all over the world, many with successful careers. The institution has provided Uganda, East Africa, Africa and the world with high quality professionals in such fields as Medicine, Engineering, the Arts and the Sciences. This book chronicles the experience of Makerere University's eighth Vice Chancellor; a former student and one of the institution's longest-serving members of staff. It provides a vivid account of his stewardship, over a period of three decades from 1973 to 2004, and highlights the challenges of managing an African university. The book is a rich historical document and a valuable educational material.

John Pancras Mukasa Ssebuwufu is one of Makerere University's longest serving Vice Chancellors – a position which he held for nearly eleven years from 1993 to 2004. After retiring from Makerere University in 2004, he moved to Nairobi where he briefly served as a consultant to the Kenyan public universities Chancellors Committee before joining the Association of African Universities (AAU) based in Accra, Ghana in 2005 where he spent eight (8) years as Director of Research and Programmes. In 2013 he returned to Uganda as Principal of Kisubi Brothers University College (KBUC). When KBUC was transformed into the University of Kisubi in 2015, Ssebuwufu was appointed its first Vice Chancellor. He also serves as Chancellor of Kyambogo University; and Kampala International University.

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6.3. Explaining and Managing Transformations: The Time for Social Sciences

As recent comparative projects have shown, it is possible to discern dramatic moments of transformation in particular societies or regions within these broad features of social transformation. Universities and social transformation in sub-Saharan Africa: Global rhetoric and local contradictions. Article. Full-text available. What do universities and university-educated professionals owe to those living in conditions in poverty? How do universities produce professionals who are critical, analytical and have a deep social conscience? Power and participation. Implicit and explicit and threaded through all levels of inquiry and analysis. She has argued that transformation in South Africa, in fidelity to its claimed radical roots must incorporate goals and purposes which are linked, even if indirectly, to an emancipatory and broad-based social and political agenda. Public good professionals have commitments to the well-being and agency of the publics whom they serve, including and especially individuals and groups living in poverty. University transformation process.