There are many reasons why a cookie could not be set correctly. Below are the most common reasons:

- You have cookies disabled in your browser. You need to reset your browser to accept cookies or to ask you if you want to accept cookies.
- Your browser asks you whether you want to accept cookies and you declined. To accept cookies from this site, use the Back button and accept the cookie.
- Your browser does not support cookies. Try a different browser if you suspect this.
- The date on your computer is in the past. If your computer's clock shows a date before 1 Jan 1970, the browser will automatically forget the cookie. To fix this, set the correct time and date on your computer.
- You have installed an application that monitors or blocks cookies from being set. You must disable the application while logging in or check with your system administrator.

Why Does this Site Require Cookies?

This site uses cookies to improve performance by remembering that you are logged in when you go from page to page. To provide access without cookies would require the site to create a new session for every page you visit, which slows the system down to an unacceptable level.

What Gets Stored in a Cookie?

This site stores nothing other than an automatically generated session ID in the cookie; no other information is captured.

In general, only the information that you provide, or the choices you make while visiting a web site, can be stored in a cookie. For example, the site cannot determine your email name unless you choose to type it. Allowing a website to create a cookie does not give that or any other site access to the rest of your computer, and only the site that created the cookie can read it.

The investigators designed the study survey based on the standard pharmaceutical care attitudes survey (PCAS). PCAS is a validated instrument that measures students' attitude toward PC. It was developed in the United States and has already been used in previous studies conducted in Nigeria, the Kingdom of Saudi Arabia, Qatar, Pakistan, and the United States.10–16 The draft survey was distributed to ten faculty members at UoG-SP to assess its readability and content validity, and was further pretested among four randomly selected pharmacy students at UoG-SP. A total of 69 clerkship students were approached out of which 65 agreed to participate and completed the survey. The overall response rate was 94.2%. Students' sociodemographic characteristics. Abstract: A study was attempted to investigate the IX-standard students' attitude towards learning English language. A standardized questionnaire was administered in the form of normative survey to 600 IX standard students (selected randomly from various high and higher secondary schools in Puducherry region) to collect their attitude towards learning English language. The collected data was statistically analyzed by SPSS ver-16. Attitudes toward learning are believed to influence behaviors such as selecting and reading books, speaking in a foreign language etc. Especially in Education, if the students have positive attitude towards any subject, they can achieve many things in that specific area. Behavioral aspect of attitude. This study sought to determine if differences exist in the quantitative and qualitative data collected with paper and online versions of a medical school clerkship evaluation form. Data from... Web-based versus paper-and-pencil course evaluations. Teaching of Psychology, 34 (4), 259–261. CrossRefGoogle Scholar. Lessons learned from online vs. paper-based computer information students’ evaluation system . Paper presented at the annual conference for Information Systems Educators, November 3–7, Newport, RI. Google Scholar.